



Springfield Academy Sports Premium Strategy Statement



1. Summary information					
Academic Year	2022-23	Total Sports Premium budget	£17,510	Date of most recent SP Review	July 2022
Total number of pupils (July 2022)	185 (R-Y6) 26 (N)	Number of pupils eligible for SP	151 (Y1-Y6) Jan census	Date for next internal review of this strategy	July 2023

2. Barriers to pupils engagement in sport
Economic barriers reduce access to clubs through membership, transport and equipment.
Reduced importance placed on a physical lifestyle and the awareness of increased health and fitness benefits.
Family dynamics and support can make it more challenging to support multiple children attending sporting opportunities.

External Provider	Aims and methodology of programme
Excel Sports Coaching	<p>Excel Sports Coaching are a Nottinghamshire sports coaching team committed to motivating and developing children of all abilities from foundation/reception through to key stages 1 and 2.</p> <p>They offer a wide range of both in-school and extra-curricular activities; in addition to PE lessons and PPA cover, they operate breakfast, lunchtime and after school clubs, all of which can be either parent or school funded. They provide activities from athletics to Zumba, including the ever-popular football, gymnastics and even martial arts and can rotate the activities to suit throughout the year. All coaches are enhanced DBS checked, fully qualified and insured.</p>
National Ice Centre (NIC)	<p>WHAT DOES THE SCHOOLS PROGRAMME INVOLVE?</p> <p>The Schools Ice Skating Programme consists of six weekly, one hour sessions. These sessions are:</p> <ul style="list-style-type: none"> • Available from 1:15pm Monday to Friday, subject to availability • Available for up to 35 pupils per session • Aimed at all abilities; should you have children with any particular special needs we will endeavour to accommodate for all parties • Cost effective transport can be provided for schools at an additional cost and upon request to the National Ice Centre, and our professional and friendly coaches are fully qualified and DBS checked.



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3. Planned expenditure

Academic year **2022-2023**

The actions below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Develop or add to the PE and sport activities that your school already offers.	Ice skating All year groups (1-6) receive the programme annually for a course of 6 weeks Cost = £7,938	High levels of engagement and enjoyment from pupils. This is an activity that very few pupils would participate in if not provided by school. National facility short bus ride from school provides an option for pupils to do independently if they choose.	Feedback from teachers on quality and delivery of lessons by coaches. Feedback from pupils on level of enjoyment.	Helen Newton is co-ordinating as offsite lead JB Francis assessing impact and value	Feedback from participating Year Groups (staff and pupils) culminating in annual review
Increase the confidence, knowledge and skills of teachers in teaching PE and sport	Excel Sports Coach Year Groups (R – 6) receive a programme of PE sessions matched to Year Group PE focus (multi skills, athletics, team sports) for half a term. 2 days per week. Cost = £7,980	Teachers working alongside specialised sports coaches will upskill their knowledge of teaching PE, and increase levels of confidence. Teachers will increase their 'bank' of teaching activities linked to a range of curriculum sports.	Feedback from teachers on quality and delivery of lessons by coaches. Feedback from pupils on level of enjoyment.	Helen Newton is co-ordinating JB Francis assessing impact and value	Feedback from participating Year Groups (staff and pupils) culminating in annual review



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<p>Children develop greater independence in unstructured 'play' activities. Improved behaviour at lunchtimes</p>	<p>Lunch play leader: Play Leader (Sports coach) who will focus on increasing levels of participation in physical activities at lunchtime. Supporting co-operation, sharing, teamwork and sportsmanship.</p> <p>Cost = £1,420</p>	<p>A number of pupils struggle to engage in team games without direct adult input. The Play Leaders support these pupils and lead a range of physical activities team building opportunities. Additional physical activities and engagement increase compared to not having this provision.</p>	<p>Monitoring of behaviour at lunchtimes</p> <ul style="list-style-type: none"> • Number of incidents requiring adult intervention • Pupil voice 	<p>K Brown overseeing organisation</p> <p>JB Francis assessing impact and value</p>	<p>Termly review of impact on lunchtimes.</p> <p>Review of impact on behaviour at lunchtime.</p>
<p>Raise attainment in whole school swimming to meet the requirements of the NC before the end of KS2.</p>	<p>Use for top up swimming lessons to ensure minimum requirements are met</p> <p>Cost = £1000</p>	<p>Increase % of children meeting the NC standard for swimming by the end of Year 6</p>	<p>Termly assessment of impact</p> <ul style="list-style-type: none"> • Pupil discussion • Observation • Teacher feedback 	<p>Helen Newton is co-ordinating</p>	<p>Termly feedback culminating in annual review</p>

<p style="text-align: right;">Sports Premium allocation</p> <p style="text-align: right;">Total budgeted cost</p>	<p style="text-align: right;">£17,510</p> <p style="text-align: right;">£18,339</p>
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4. Review of expenditure				
Previous Academic Year		2021-2022		
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Develop or add to the PE and sport activities that your school already offers.	Ice skating All year groups (1-6) receive the programme annually for a course of 6 weeks	High levels of participation and engagement by pupils. Pupils really enjoy these sessions and really develop their ice skating skills. Fitness and stamina increased over time.	Really enjoyed by all. Develops skills not supported elsewhere. Increases fitness. Continue next year.	Cost = £6,120
Increase the confidence, knowledge and skills of teachers in teaching PE and sport	Excel Sports Coach Year Groups (R – 6) receive a programme of PE sessions matched to Year Group PE focus (multi skills, Glee and cheerleading) for half a term. 2 days per week. After-school clubs each week. 2 days per week. Coach delivers, teacher supports and learns	Really developing basic skills through these sessions. Practical and fun sessions. Offering great cpd for teachers to use in their own lessons.	Really benefit teachers PE pedagogy. Wider bank of resources/subject knowledge to deploy in their own sessions. Increases fitness. Continue next year.	Cost = £4,320
To provide transport to local sporting events e.g. Football tournaments and local athletics.	Increased participation in local events both within and beyond the Trust. Some transport will be on public transport, but taxi / minibuses	Limited opportunities through the year as a result of covid. Money not spent.	We were hoping that the availability and access to sporting events would increase,	Forecast Cost = £2100



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	may be required in order for all children to participate.		however these were still very limited through the year.	
Children develop greater independence in unstructured 'play' activities. Improved behaviour at lunchtimes	Lunch play leaders Two Play Leaders who focus solely on increasing levels of participation in physical activities at lunchtime. Supporting co-operation, sharing, teamwork and sportsmanship.	Positive levels of pupil engagement. Pupils keen to take part. Skills improving around social aspects such as communication, behaviour, turn-taking etc. More pupils involved in physical/sporting activity at lunchtime.	Positive impact around attitudes and behaviour.	Cost = £1,330
Raise attainment in whole school swimming to meet the requirements of the NC before the end of KS2.	Use for top up swimming lessons to ensure minimum requirements are met	Unable to deliver this element due to timing of Year 6 swimming lessons. These were late in the year with no facility to add top-up lessons. Money not spent.		Forecast Cost = £1100

**Lessons learned and views around whether to continue into the following year were made initially under the hope that school would return to more normality in September 2020 and more activities would be deliverable pre-COVID restrictions.

5. Additional detail
N/A



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How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Examples of funding use:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching